

History

Subject Content

Key Stage 1	Key Stage 2
<ul style="list-style-type: none">• Develop an awareness of the past, using common words and phrases relating to the passing of time.• Know where the people and events they study fit within a chronological framework• Identify similarities and differences between ways of life in different periods.• Use a wide vocabulary of everyday historical terms.• Ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.• Understand some of the ways in which we find out about the past and identify different ways in which it is represented.	<ul style="list-style-type: none">• Continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.• Note connections, contrasts and trends over time and develop the appropriate use of historical terms.• Address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.• Construct informed responses that involve thoughtful selection and organisation of relevant historical information.• Understand how our knowledge of the past is constructed from a range of sources.

HISTORY

Year	Autumn	Spring	Summer
1	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Yuri Gagarin, Neil Armstrong and Buzz Aldrin</p>	<p>Learn about changes within living memory, revealing aspects of change in national life – Toys now and toys in the past as part of a history day</p> <p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Mary Anning</p>	<p>Learn about events beyond living memory that are significant nationally or globally</p> <p>– The Great Fire of London</p> <p>Historical Heroes and Heroines</p> <p>– Learn about significant individuals from the past – Mother Teresa, Florence Nightingale, William Caxton, Ferdinand Magellan</p>
2	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>Nelson Mandela-timeline, asking questions and finding out facts about his life</p> <p>Guy Fawkes, recall dates of important events, looking at individuals actions.</p>	<p>Significant Historical events, people and places in their own locality</p> <p>Isambard Kingdom Brunel</p> <p>Learning about castles and castle life – specific link to Tamworth Castle, observing the local area for tall structures.</p>	<p>Learn about the lives of significant individuals in the past who have contributed to national and international achievements.</p> <p>famous pirates, captain James Cook through topic 'Land Ahoy'</p>
3	<p>The Chronology of KS2 periods of history</p>	<p>Changes in Britain from the Stone Age to the Iron Age</p> <p>Early farmers – Bronze age – Iron age</p>	<p>The achievements of the earliest civilizations</p> <p>Ancient Greece</p>
4	<p>The Roman Empire and its impact on Britain</p> <ul style="list-style-type: none"> - Julius Caesar - Boudicca - Romanisation of Britain <p>Local history study – Watling Street/Wall impact on local area</p>	<p>The Chronology of KS2 periods of history</p>	<p>Britain's settlement by Anglo-Saxons and Scots</p> <p>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p>
5	<p>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared</p> <p>a depth study of Ancient Egypt</p>	<p>Local History Study – How Tamworth has changed over the last 200 years influence of Robert Peel</p>	<p>A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066 – Tudor period and Henry VIII</p>

6	A study of an aspect or theme in British history extends chronological knowledge beyond 1066 Remembrance and World War 1 A non-European society Mayan civilization	A study of chronology Gallery Rebels – a study of art history	Topic: A Child's War – a study of World War 2 –