

## Geography progression - map skills



	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Pre-school</b> (30-50months)</p> <p>-To comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. -To talk about some of the things they have observed such as plants, animals, natural and found objects. -To talk about why things happen and how things work. -To develop an understanding of growth, decay and changes over time. Shows care and concern for living things and the environment.</p> <p><b>Reception</b> (40-60 months / ELG)</p>	<p>-To identify physical features on a map. -To identify features on an aerial map or plan. -To read a simple picture map using symbols. -To name and locate the four countries of the UK on a map. -To name and locate the four capital cities of the UK on a map. -To draw or read a simple map with a key. -To identify features and landmarks on an aerial photograph or plan. -To use simple positional and directional</p>	<p>To create a map showing landmarks and basic physical and human features. -To add appropriate symbols onto a map to show landmarks in the local area. -To name and identify the 5 oceans on a map, atlas or globe. -To name and locate seas surrounding the UK. -To locate the equator and north and south poles on a world map, atlas and globe. -To name and locate the 7 continents, the equator and the north and south pole on a map, atlas and globe.</p>	<p>-To locate some countries of the world using a map or globe. (those countries which produce popular foods) -To use maps, globes, atlases and to describe geographical features -To use a map or globe to plot a journey across the world. -To locate places on a map of Europe, including Mount Vesuvius in Italy.</p> <p><b>Summary:</b> <i>locate food producing countries on a globe, identify geographical features, plot a journey across the world, identify</i></p>	<p>-To locate North and South America on a globe and map. -To name some countries of north and south America. -To identify countries of north and south America on a globe and map. -To find famous physical and human geographical features of America on a map. -To identify the position and significance of the tropics of Cancer and Capricorn on a globe. -To name, locate and explain the</p>	<p>-To identify areas of the UK where the land is used for agricultural purposes. -To identify the world's major rivers on a map, including the Nile. -To use 4 figure grid references to find rivers on maps of a country.</p> <p><b>Summary:</b> <i>Agricultural land in the UK, world's major rivers, 4 figure grid references.</i></p>	<p>-To read and extract information from Ordnance Survey maps. -To identify and read symbols and keys from Ordnance Survey maps. -To use six figure grid references to locate cities and counties of the U.K. -To locate European countries including Russia . -To identify the positions and significance</p>

<p>-To look closely at similarities, differences, patterns and change.          -To know about similarities and differences in relation to places, objects, materials and living things.          -To talk about the features of their own immediate environment and how environments might vary from one another.          -To make observations of animals and plants and explain why some things occur, and talk about changes.</p>	<p>language.          -To describe locations in relation to others using appropriate positional and directional language.   <i><b>Summary:</b> identify physical features on maps and aerial plans, symbols on picture maps, 4 UK countries, capitals of UK countries, local landmarks, simple positional and directional language.</i></p>	<p>-To plot a devised route on a simple map.          -To plot a route across countries and oceans using the globe using simple locational and directional language.          -To identify north, south, east and west on a compass.   <i><b>Summary:</b> create a map with human and physical features, 5 oceans, seas, 7 continents, equator, north and south pole, plot a route, 4 compass points.</i></p>	<p><i>volcanoes on a map.</i></p>	<p>importance of significant mountains or rivers.   <i><b>Summary:</b> North and South American countries and continents, physical and human features of America, tropics of Cancer and Capricorn, significant mountains and rivers.</i></p>	<p>of the Arctic and Antarctic circles and the Prime meridian.          -To name and locate countries in the Arctic and Antarctic circles.          -To identify and read symbols and keys from ordnance survey maps.          -To use six figure grid references to locate places outside of the UK.          -To locate Mexico on a map and globe.          -To read and interpret</p>
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