

Subject	Essential skills and curriculum outcomes.	Programmes of study
R.E	Know the story of Easter and why accounts may differ; look at the symbolism and importance of Pentecost; study the work of the apostles and how they influence everyday life; look at the symbolism and promises made at the sacraments.	Easter, Pentecost, Apostles, marriage and Holy orders
English	Writing Biographies on Henry VIII, Anne Boleyn and Thomas Cromwell. Write a persuasive letter as Henry to the Pope and diary entry as Anne Boleyn about the great matter; newspaper report about Anne's execution; using yr 5 GPS. Create a report about an insect; devise a comic strip adventure; write a fantasy narrative.	En SL 1, 2,4,5,7,9,11,12 En WC 1a,b,,2a,b,d,e 3a,d 4, En RC 1a,b,e,g 2a,f,5,7,8
Maths	Decimals, percentages- FDP equivalent, angles properties of shapes, position and direction, co-ordinates and quadrants, imperial/metric conversions, converting units, symmetry, translation and timetables.	Ma 5 2.4, 3.1, 3.2, 3.3,
Science	Identify a range of minibeasts using keys, tables and graphs; report and present findings from a minibeast hunt; look at the differences between the lifecycles of mammals, amphibians, insects and birds; look at habitats and food chains of different species.	Sc LT 1,2 Sc Ws 3,5,6
History	Research and present findings about Anne's wrong doings. Present a debate about Henry's decision to leave the Catholic church; Find out about Tudor punishments.	Hi 6,
Geography	Compare maps from Tudor and modern-day London or Staffordshire, copy and label a plan of the Tower of London; take part in a minibeast hunt locating on a map where they can be found locally and globally.	Ge PK1, LK2, HP 2 SF1,3
Art, Design and Technology	Look at Tudor portraits and symbols that have been used; make detailed sketches of Tudor costume and jewellery; Make detailed drawings of minibeasts and label them; make a model of a flower manipulating wire and using different craft paper.	AD1,2,3 DT M1,2 E,2
Music	Listen to Tudor court music and play Greensleeves on instruments - compose a final verse to compliment the king; Musical theatre - singing in parts; Looping and re-mixing.	MU 1,2,5,
Computing	Coding, word processing and researching documents.	Co 5,6,
P.E	Athletics and rounders	P.E 2 1.1