SCHOOL RESULTS 2019

Please find below the headline data for 2018/2019.

Early Years Foundation Stage

| % of pupils reaching a good level of development GLD | |
|--|------------------------|
| St. Gabriel's 70% | National Average 71.5% |

Year 1 Phonics screening

| % of pupils reaching the required standard | |
|--|----------------------|
| St. Gabriel's 83.6% | National Average 82% |

End of Key Stage 1 Assessments

| % of pupils reaching the expected standard and working at greater depth | | | | |
|---|-------------|----------|---------------|----------|
| | Expected | National | Working at | National |
| | Standard or | Average | Greater Depth | Average |
| | Better St. | | St. Gabriel's | |
| | Gabriel's | | | |
| READING | 75.4% | 75% | 27% | 27% |
| WRITING | 71.9% | 70% | 17% | 15% |
| MATHS | 75.4% | 76% | 20% | 22% |

End of Key Stage 2 Assessments

% of pupils reaching the expected standard and working at a "high level"

Meeting the expected standard in Reading and Maths means that a pupil scored 100 or above on the standardised SATs test.

In writing it means that a pupil has demonstrated to their teacher that they meet all the c riteria linked to the required standard.

Working at a high level in Reading and Maths means that a pupil reached 11 o or above on the standardised SATs test.

In writing, it means that a pupil has demonstrated to their teacher that they are working at a greater depth within the Year 6 writing criteria.

| | Expected Standard or Better St. Gabriel's | Expected Standard or Better National Average | Working at a High Level St. Gabriel's | Working at a High Level National Average |
|--|--|---|---|---|
| READING | 66% | 73% | 21% | 27% |
| WRITING | 84% | 78% | 20% | 20% |
| MATHS | 82.1% | 79% | 20% | 29% |
| GRAMMAR, PUNCTUATION & SPELLING | 73.2% | 78% | 34% | 36% |
| COMBINED READING, WRITING & MATHS | 61% | 65% | 4% | 11% |

Average Standardised Scores

| | ST. GABRIEL'S | NATIONAL AVERAGE 2019 |
|---------------------------------------|---------------|-----------------------|
| READING | 103 | 104 |
| GRAMMAR, PUNCTUATION & SPELLING | 105 | 106 |
| MATHS | 104 | 105 |

Average Progress Scores based on starting points at the end of Key Stage 1

A schools progress score is established using a comparison against other pupil s nationally with the same starting point at age7.

| READING | -0.6 |
|---------|------|
| WRITING | 0.8 |
| MATHS | -0.3 |