

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children should continue to practise their times tables and spellings and ensure the completion of any outstanding homework on the first day of school closure to allow the class teacher an opportunity to develop their class SWAY, available on TEAMS. The class SWAY will be available from day 2 of the class isolation.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children will be taught the same curriculum as they would have been, at school. However, we have needed to make some adaptations in some subjects. For example, PE, we will be using a range of online support material to ensure children have access to daily exercise that they can do at home.

Our Remote Learning provision will also include regular opportunities for class prayers, collective worships and virtual Masses. We will continue to ensure that children are able to engage and feel a part of the Catholic Life of the school when working remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>A timetable will be provided for the children via SWAY. This provides a full day of learning activities from 9 - 3pm.</p> <p>EYFS will receive on average 3hrs per day which will include practical, written and learning through play-based activities.</p> <p>Key Stage One children will receive – on average – 3 hours work a day.</p> <p>Key Stage Two children will receive – on average – 4 hours work a day.</p>
Secondary school-aged pupils not working towards formal qualifications this year	n/a
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Accessing remote education

How will my child access any online remote education you are providing?

Children will access their online learning via Microsoft Teams, using their login details that they have been using to access their weekly home work. Within teams, children will have been provided with link to SWAY. Instructions for accessing home learning are available on

<http://www.st-gabriels.staffs.sch.uk/microsoft-teams-support/>

Further advice has been provided for parents around using a variety of games consoles e.g. PS4s explaining to parents how the device can be used to access TEAMS.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you are unable to access our digital or online provision please make contact with school – either to your child's class teacher or the school office (01827 213910 / office@st-gabriels.staffs.sch.uk) as appropriate.

As a school we have access to a small number of devices which we are able to share with children on a needs based basis.

Class teachers are also able to provide paper copies of work if access to online learning is not possible.

Work will be marked when it is brought back into school after lockdown

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be taught, using a range of approaches.

Some examples of these remote teaching approaches may include:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Children will be provided with the new day's SWAY by 8.45am. The intention is that children should be able to access this provision independently, however, they may need some help getting onto the SWAY initially, particularly children in EYFS, KS1 and also children with SEND. A suggestion for a daily timetable will be provided on SWAY.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children will send work back to the class teacher via teams and children will receive daily feedback about their work. If teachers have any concerns about the work provided or lack of engagement with online learning, then you will be contacted via email or telephone.

How will you assess my child's work and progress?

Children will receive daily feedback from the class teacher about their learning via teams. Teachers may also use the Quiz function on Teams to support the checking of understanding.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We have chosen SWAY- via TEAMS - as our main driver for remote learning because it is very visual and that enables even the youngest children to access it as independently as possible. This is also a helpful resource for SEN children as they can also see the activities visually, in one place and in chronological order of how they should be completed. Activities are also differentiated via the TEAMS assignment section for children that may need more help or more challenge.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will be provided with at least 3 hours of remote learning of core subjects.

The resources will be matched as similarly to the school lessons as possible.

Teachers will feedback daily via TEAMS. In some circumstances, class teachers may involve self-isolating pupils in LIVE lessons as they happen in the class via TEAMS.