

Subject	Essential skills and curriculum outcomes.	Programmes of study
R.E	Know the story of Christmas; study the parables and their messages, relating them to everyday life. Know that Lent is a time to reflect and understand Jesus' temptations. Read about Holy week and show empathy for all involved. Raise philosophical questions.	Christmas, parables, Lent, Holy Week.
English	Use vocabulary for effect in poetry; accurately punctuate dialogue in a short theme park narrative; Create an advert for a rollercoaster; Character studies of people from different generations; Adventure story involving time travel, Use features of non-fiction writing to produce advice leaflet; Create a narrative to the short film the piano. Modal verbs, parenthesis and spellings.	En SL 2,3,4,5,7,9,10,11 En WC 1a,b,,2a,b,d,e 3a,b,c 4,5 En RC 1e,h,d,2b,d,f,3,5,6,7
Maths	Multiplication and division, fractions, decimals and percentages.	Ma 5 2.3 .2.4
Science	Investigate centripetal force α other forces at work on a theme park; Devise fair experiment to test different forces such as air resistance, friction, water resistance and pulleys. Look at the key stages in human growth and development; look at reproduction in plants and animals	Sc A1 Sc LT2 Sc Ws 1,2,6 Sc F 1 ,2,3 Sc PCM 4
History	Investigate how an aspect of everyday life has changed over the past 200 years; Look at different time periods through significant figures.	Hi 6,
Geography	Locating theme parks on a map of the U.K and planning travel routes; analyse plans and maps of parks looking at terrains and locations; Look at local area and changes over the years.	Ge PK1, LK2, HP 2
Art, Design and Technology	Use kinetics to build a working model of a rollercoaster; draw portraits showing unusual facial expressions; use presentation software. Evaluate models. Look at images of clocks and focus on the work of Salvador Dali, draw aged self-portraits.	AD2,3 DT M2 CN2, D1,2 E,2 TK 2,4
Music	Use percussion and tuned instruments, look at music over time, play and sing the Blues, compose on the theme of the festival of Holi.	MU 1,2,3,4,5,6
Computing	Visit websites of theme parks looking at logos. Use programming to design a rollercoaster,	Co 1,2,3,4,5,6,7
P.E	Fit 4 schools, outdoor games, circuits and understanding the muscles.	P.E 2 1.1