## **Mathematics** Science English **Religious Education** Money Children to develop a project plan within teams to Vocations—who is God calling me to be? Statistics present to the dragons den. Reconciliation — We learn about the choices we make and the consequences they bring. We know that Children to create labelled designs for the sensory Problem Solving the Sacrament of Reconciliation is the Church's celegarden. bration of God's forgiveness of sin. Friday— Statistics Letter writing. Lent — We learn that the season of Lent is a Homework focus on learning times time when Christians change to become more Thank you letters for donations received. tables like Christ. We learn stories about Jesus bring-Children to evaluate the area. ing change to those who are sick or in need. Create a booklet including costs etc. Guided Reading Focus - Fluency (regular daily reading), Phase 5 phonics gaps. Blooms Taxonomy Higher Order questioning. Finding specific evidence from a text and summarising. Use of diction-**Physical Education** aries for new vocabulary. Football opic— Urban Pioneers Children to take part in a dragons den style activity to Mr Bright/ Mr Hayes governors to pitch their designs on an aspect of the outside area near Yr3/4. Children need to have considered safety, costs (recycled materials) and how they will build it.

Children to ask local school community to make donations of bottle tops etc.

Children to design sensory area using repurposed and recycled materials. Children to write letters to local businesses for donations. Children to create the area with support of Mr Patricca. Using their designs.

Children to plant sensory plants e.g. lavender and herbs within the area.

Children make suggestions for the name of the sensory garden and collate votes during maths.

Within art lessons they will also be creating sections involving weaving etc.

Trains and travel in the local area. Affect of the coming of the railways on Tamworth. Link to building of HS2—how will this affect Tamworth?

Summer 1 Term

Year 3 Curriculum

Information

