

## Y1 - Maths - What can a successful learner do?

### Counting

I can count up and down from 0 to 100 and more.

I can count, read and write numbers up to 100.

I can count in 2s or 5s or 10s.

When you show me a number, I can tell you what is one more and one less.

I can find numbers on a number line when I am solving problems with questions using equal to, more than, less than, most and least.

I read and write numbers from 1 to 20 in numbers and words.

### Addition Subtraction

I know and can use the maths symbols + - and = in a number sentence.

I know my number bond facts to 20 - such as  $1+5 = 6$  and  $5 = 6 - 1$ .

I add and subtract numbers up to 20 - such as  $5+5$  or  $12-8$ .

I can solve some number problems such as  $7 = ? - 9$ .

### Multiplication Division

I answer maths multiplication or division problems with help from an adult and using objects to see what the problem means.

## Fractions

I know that a half is one of two equal parts, and I find half of a shape or a set of objects by sharing the shape or set into two equal parts.

I find a quarter of a shape or a set of objects by sharing the shape or set into four equal parts.

## Measurement

I use words such as long or short, longer or shorter, tall or short, double or half to describe my maths work when I am measuring.

When weighing, I use the words heavy or light, heavier than, lighter than to explain my work.

When working with capacity, I use the words full or empty, more than, less than, half, half full and quarter to explain my work.

I can answer questions about time, such as Who is quicker? or What is earlier?

I can measure the length or height of something and write down what measure.

I can measure how heavy an object is and write down what I find.

I can measure the capacity of jugs of water and write down what I measure.

I can measure how long something takes to happen - such as how long it takes me to run around the playground.

I know that coins have different values - such as 2p, 5p, 10p and 50p.

I use special time words such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

I can tell you the days of the week and months of the year and I can talk about weeks and months and years and what they mean.

I can tell the time and draw hands on a clock for to the hour and half past the hour times.

### Shape

I can name common 2-D shapes such as rectangles, squares, circles and triangles.

I can name some 3-D shapes such as cuboids and cubes, pyramids and spheres.

### Position

I can describe my position, direction and movement, including whole turns, half turns, quarter turns and three-quarter turns.